

UNIT-III

CALCULUS

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Continuous function

Let $y=f(x)$ be a function Continuous in the closed interval a, b this means that if $[a < b < c \quad a < c < b] < t$, $f(x)=f(c)$, where $c \in (b,a)$

Differentiable

let $y=f(x)$ be a differentiable function in the interval (a,b) this means that if $a < c < b$ the derivative of $f(x)$ at $x=c$ exist

$$\lim_{x \rightarrow c} \frac{f(x) - f(c)}{x - c}$$

Note

1. Every Polynomial is a Continuous function.
2. Every logarithm function is Continuous function.
3. Every exponential function is continuous function.

Rolles Theorem

Rolle's Theorem states that:

If a function $f(x)$ satisfies the following three conditions:

- **Continuous** on the closed interval $[a, b]$
- **Differentiable** on the open interval (a, b)
- $f(a) = f(b)$,

then **there exists at least one point** c in the interval (a, b) such that:

$$f'(c) = 0.$$

- Verify Rolle's Theorem for $f(x) = x^3 - 4x + 3$ on the interval $[1, 3]$ Find the point c .
- Check continuity: $f(x)$ is a polynomial \rightarrow continuous everywhere ✓
- Check differentiability: $f(x)$ is a polynomial \rightarrow differentiable everywhere ✓
- Check $f(1) = f(3)$:
- $f(1) = 1^3 - 4(1) + 3 = 0$
- $f(3) = 3^3 - 4(3) + 3 = 0$
- ✓ condition satisfied
- Find c using $f'(c) = 0$:
- $f'(x) = 3x^2 - 4$
- $3c^2 - 4 = 0 \implies c = 2$

GEOMETRICAL INTERPRETATION:

- Rolle's Theorem says that if a smooth curve starts and ends at the **same height**, then somewhere between those two points the curve must have a **horizontal tangent line**.
- Consider the graph of a function $f(x)$ on the interval $[a, b]$
- If the points $(a, f(a))$ and $(b, f(b))$ lie **on the same horizontal line**,
- and the curve is smooth (continuous and differentiable),
- then **the curve must rise and fall smoothly between these points**, and at some point in between, there will be a **highest or lowest point**.
- At this point, the tangent to the curve is **horizontal**, which means:
- $f'(c) = 0$
- for some $c \in (a, b)$.

Lagrange's Mean value Theorem

Lagrange's Mean Value Theorem states that:

If a function $f(x)$

- is **continuous** on the closed interval $[a, b]$,
- is **differentiable** on the open interval (a, b) ,
- then **there exists at least one point** c in (a, b) such that:
- $$f'(c) = \frac{f(b) - f(a)}{b - a}.$$

Verify Lagrange's Mean Value Theorem for $f(x) = x^3$ on the interval $[1, 3]$
Find the point c

- **Check continuity:** $f(x) = x^3$ is continuous everywhere .
- **Check differentiability:** $f(x) = x^3$ is differentiable everywhere .

- **Find slope of secant line:**

$$\bullet \frac{f(3) - f(1)}{3 - 1} = \frac{f(3) - f(1)}{3 - 1} = \frac{9 - 1}{2} = \frac{8}{2} = 4$$

- **Set derivative equal to slope of secant line:**

$$\bullet f'(x) = 2x$$

$$\bullet 2x = 4 \implies x = 2$$

Geometrical Interpretation :

- Lagrange's Mean Value Theorem states that for a smooth curve, there is at least one point where the **tangent line** is **parallel** to the **secant line** joining the endpoints of the interval.
- Consider the curve $y = f(x)$ on the interval $[a, b]$.
- Draw a **secant line** joining the points $(a, f(a))$ and $(b, f(b))$.
- This secant line has slope = $\frac{f(b) - f(a)}{b - a}$
- LMVT guarantees that there is at least one point $\in (a, b)$ where the **tangent to the curve** has the **same slope** as this secant line.

CAUCHY'S MEAN VALUE THEOREM

➤ **$f(x)$** and **$g(x)$** are two functions that are **continuous** on the closed interval **$[a, b]$** .

➤ **differentiable** on the open interval **(a, b)** ,
and **$g'(x) \neq 0$** for all **$x \in (a, b)$** .

then there exists at least one point **$c \in (a, b)$** such that:

$$\frac{f'(c)}{g'(c)} = \frac{f(b) - f(a)}{g(b) - g(a)}$$

Let $f(x) = x^2$ and $g(x) = x$ on $[1, 3]$. Find c that satisfies

Cauchy's Mean Value Theorem.

- $f(x)$ and $g(x)$ are polynomials \rightarrow continuous & differentiable
- $g'(x) = 1 \neq 0$
- $\frac{f'(x)}{g'(x)} = \frac{f(3) - f(1)}{g(3) - g(1)}$
- $f'(x) = 2x$ $g'(x) = 1$
- **Compute slope ratio:** $\frac{f(3) - f(1)}{g(3) - g(1)} = \frac{9 - 1}{3 - 1} = \frac{8}{2} = 4$
- **Set derivative ratio equal to slope ratio:**
- $\frac{f'(x)}{g'(x)} = \frac{2x}{1} = 2x = 4 \implies x = 2$

Taylor's Theorem:

Taylor's Theorem states that:

- If a function $f(x)$ has derivatives up to the c^{th} order in an interval containing a point a , then for any point x in that interval:
- $$f(x) = f(a) + (x-a)f'(a) + \frac{(x-a)^2}{2!}f''(a) + \cdots + \frac{(x-a)^c}{c!}f^{(c)}(a) + R_c$$
- where R_c is the **remainder term** (or error term) of the Taylor series.

Find the Taylor series of $f(x) = \cos x$ about $a = 0$ up to x^4 term.

- **Compute derivatives at $x = 0$:**
- $f(x) = \cos x$
- $f(0) = \cos 0 = 1$
- $f'(x) = -\sin x \implies f'(0) = 0$
- $f''(x) = -\cos x \implies f''(0) = -1$
- $f'''(x) = \sin x \implies f'''(0) = 0$
- $f^{(4)}(x) = \cos x \implies f^{(4)}(0) = 1$
- $f(x) = f(0) + f'(0)x + \frac{f''(0)}{2!}x^2 + \frac{f'''(0)}{3!}x^3 + \frac{f^{(4)}(0)}{4!}x^4 + \dots$
- $\cos x \approx 1 + 0 - \frac{x^2}{2} + 0 + \frac{x^4}{24}$
- $\cos x \approx 1 - \frac{x^2}{2} + \frac{x^4}{24}$

MACLAURIN'S THEOREM

- **Maclaurin's Theorem is a special case of Taylor's Theorem, in which a function is expanded in a power series about $x = 0$.**
- If a function $f(x)$ has derivatives of all orders at $x = 0$, then it can be expressed as:
- $$f(x) = f(0) + x f'(0) + \frac{x^2}{2!} f''(0) + \frac{x^3}{3!} f'''(0) + \cdots + \frac{x^n}{n!} f^{(n)}(0) + R_n$$
- where R_n is the remainder term.

Expand $f(x) = e^x$ into a Maclaurin series up to the x^3 term.

- Compute derivatives at $x = 0$:
- $f(x) = e^x$
- $f(0) = e^0 = 1$
- $f'(x) = e^x \implies f'(0) = 1$
- $f''(x) = e^x \implies f''(0) = 1$
- $f'''(x) = e^x \implies f'''(0) = 1$
- Apply Maclaurin series formula:
- $f(x) = f(0) + f'(0)x + \frac{f''(0)}{2!}x^2 + \frac{f'''(0)}{3!}x^3 + \dots$
- $f(x) \approx 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!}$
- $f(x) \approx 1 + x + \frac{x^2}{2} + \frac{x^3}{6}$
- $e^x \approx 1 + x + \frac{x^2}{2} + \frac{x^3}{6}$

Curve Tracing

- **Curve tracing is the process of studying and analyzing the properties of a curve to sketch its shape accurately without plotting many points.**
- It involves examining important features of the curve such as:
- **Domain and range**
- **Symmetry**
- **Intercepts**
- **Asymptotes**
- **Maxima and minima**
- **Curvature and concavity**
- **Behavior at infinity**

Trace the curve $y = x^2 - 4$ and find:

- x-intercepts
- y-intercept
- Symmetry
- Turning point

- **x-intercepts:**
Set $y = 0$:
 - $x^2 - 4 = 0 \implies x^2 = 4 \implies x = \pm 2$
 - So, x-intercepts are (2,0) and (-2,0)

Symmetry About the Y-Axis – Definition

- A curve is said to be **symmetric about the y-axis** if replacing x with $-x$ leaves the equation unchanged.

Condition:

- $f(x) = f(-x)$
- **Meaning:**
- The left side of the graph is a mirror image of the right side with respect to the **y-axis**.

Example:

- $y = \cos x, \cos = \cos x$

Symmetry About the X-Axis – Definition

- A curve is said to be **symmetric about the x-axis** if replacing y with $-y$ leaves the equation unchanged.

Condition:

- If (x, y) is on the curve, then $(x, -y)$ is also on the curve.
- **Meaning:**
- The upper half of the graph is a mirror image of the lower half with respect to the **x-axis**.
- **Example:**
- $x = y^2, y^2 = 4mx,$

Symmetry About the Origin – Definition

- A curve is said to be **symmetric about the origin** if for every point (x, y) on the curve, the point $(-x, -y)$ is also on the curve.
- **Mathematically:**
- Replace x with $-x$ and y with $-y$.
If the equation remains unchanged, the curve is symmetric about the **origin**.
- **Meaning:**
- The curve is rotated 180° around the origin and looks the same.
- **Example:**
- $y = x^3, x^2 = 1$