

DIGITAL SIGNAL PROCESSING

III Year B.Tech. II-Sem

Course Code	Category	Hours/ Week			Credits	Maximum Marks		
23EC607	Core	L	T	P	3	CIE	SEE	TOTAL
		3	0	0		40	60	100
Contact Classes: 48	Tutorial Classes: 0	Practical Classes: Nil				Total Classes:48		

Pre-requisites: Laplace Transforms, Numerical Methods and Complex variables, Control Systems

Course Objectives:

- Provide foundational knowledge for the analysis and processing of digital signals.
- Explore the relationships between continuous-time and discrete-time signals and systems, emphasizing time, frequency, and Z-plane analysis.
- Introduce real-world signal processing applications while studying the design and structures of digital filters, including IIR and FIR, and addressing finite word length effects.

Course Outcomes: At the end of this course, students will be able to:

- Carry out simulation of DSP system and abilities towards DSP processor-based implementation of DSP systems.
- Analyze Finite wordlength effect on DSP systems and applications of FFT to DSP.
- Implement adaptive filters for various applications of DSP.
- Perform and interpret frequency response analysis and power spectrum estimation of signals using appropriate tools.
- Develop and test DSP-based applications such as DTMF signal generation, noise removal, and audio signal analysis using MATLAB and DSP processors.

UNIT-I: Introduction: Realization of Digital Filters: Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency, Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.

UNIT-II: Discrete Fourier Transforms: Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and Z-Transform.

Fast Fourier Transforms: Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT, and FFT with General Radix-N

UNIT-III: IIR Digital Filters: Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method, Spectral Transformations.

UNIT-IV:

FIR Digital Filters: Characteristics of FIR Digital Filters, Frequency Response, and Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

UNIT-V:

Multi-Rate Digital Signal Processing: Introduction, Down Sampling, Decimation, Up sampling, Interpolation, Sampling Rate Conversion, Conversion of Band Pass Signals, Concept of Resampling, Applications of Multi Rate Signal Processing.

Finite Word Length Effects: Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round off Noise, Methods to Prevent Overflow, Tradeoff between Round Off and Overflow Noise, Measurement of Coefficient Quantization Effects through Pole-Zero Movement, Dead Band Effects.

TEXT BOOKS:

1. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007.
2. Discrete Time Signal Processing – A. V. Oppenheim and R.W. Schaffer, PHI, 2009.

REFERENCE BOOKS:

1. Fundamentals of Digital Signal Processing – Loney Ludeman, John Wiley, 2009
2. Digital Signal Processing – Fundamentals and Applications – Li Tan, Elsevier, 2008
3. Fundamentals of Digital Signal Processing using MATLAB – Robert J. Schilling, Sandra L. Harris, Thomson, 2007
4. Digital Signal Processing - A Practical approach, Emmanuel C. Ifeachor and Barrie W. Jervis, 2nd Edition, Pearson Education, 2009